

Bramford and Somersham

Graduated response

1 Response Level one

UNIVERSAL and Quality First Teaching

Concerns raised with teacher.

Inclusive teaching strategies used.

Access to Quality First Teaching (QFT)

Universal Offer for all pupils.

Barriers identified by class teaching team and monitored in class.

Reasonable adjustments and adaptations made as appropriate .



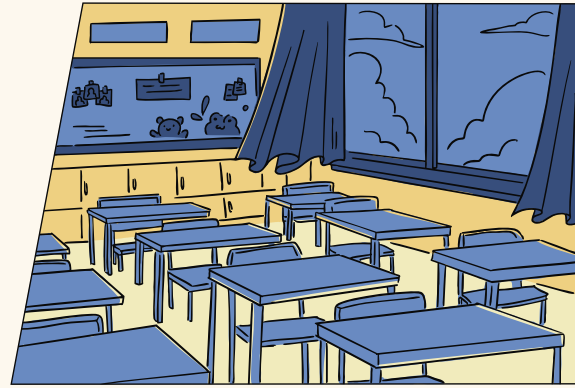
4 Response Level four

SEND SUPPORT

ASSESS, PLAN, DO, REVIEW for Learning Plan - review meeting with parent/ carer.

Additional / External Agency Support

Sendco, teacher and parent/carers assessments carried out



2 Response Level two

IN CLASS SUPPORT

Meeting with parents and teacher to discuss impact from response level one.

Initial Plan to be used - ASSESS, PLAN, DO and REVIEW for barriers identified

Concerns form to SENDCo for parent and teacher if little progress is made after a significant amount of time.

5 Response Level five

SEND SUPPORT+

If the pupil continues to demonstrate significant cause for concern a request for an Education, Health and Care plan will be discussed.

A range of assessments and evidence will be carried out to support the request.

3 Response Level three

SCHOOL FOCUS

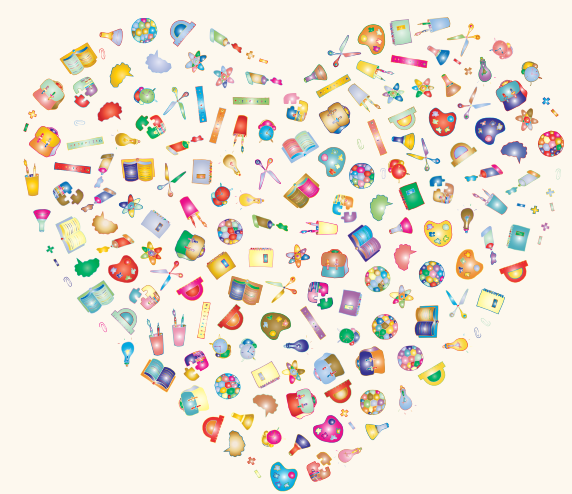
Inclusion Support Meeting to be carried out by teacher

Learning Plan Created from Inclusion Support Meeting.

Teacher to write out ISM report.

One Page Profile created if needed

If little progress is made at response level two and after discussions the pupil may be placed on the SEN register.



6 Response Level six

EHCP

An EHCNA will be applied for with evidence from parent/ carers and school.

Learning Plan continues to be used with Assess, Plan, Do and Review.

